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## Introduction

This Ancient Egypt unit will teach your class in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.



## Home Learning

**Modern Egypt:** In this task, the children are asked to write a report based on their own research. They are asked to find out key facts and then think about how people live there now.

**Pharaoh School:** In this task the children will have to imagine that they are running a school for pharaohs. They are asked to design a school building and uniform for the young pharaohs there.



## Wider Learning

The aim of this unit is that the children will create their own mini museum, full of their own ancient Egyptian exhibits for other children to see. In order to develop this idea further, it would be useful if the children had experience of visiting museums, in particular, ancient Egyptian artefacts. Most cities have some ancient Egyptian artefacts available to view.

### Ancient Egyptian Collection Visits:

The Egyptology Collection, Manchester Museum, Manchester

Central Museum and Art Galley, Boston

Museum and Art Gallery, Bristol

Fitzwilliam Museum, Cambridge

Durham University Oriental Museum, Durham

Leicestershire Museum and Art Gallery, Leicester

The British Museum, London

Plymouth City Museum and Art Gallery, Plymouth

Weston Park Museum, Sheffield

The Egypt Centre, Swansea

Ulster Museum, Ulster

Liverpool Museum, Liverpool

## Assessment Statements

By the end of this unit...

### ...all children should be able to:

- Understand what was important to people during ancient Egyptian times.
- Compare the powers of different Egyptian gods.
- Find Egypt on a map.
- Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.

### ...most children will be able to:

- Know where and when the Egyptians lived through looking at maps and artefacts.
- Select information about mummification and Egyptian gods carefully when learning about these areas.

### ...some children will be able to:

- Address and sometimes devise historically valid questions about change, cause, similarity by learning about the daily lives of many ancient Egyptian people.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how evidence can give us different answers about the discovery of Tutankhamun's tomb, noting connections, contrasts and trends over time.
- Develop the appropriate use of historical terms such as 'BC/AD', 'civilisation' and 'artefact'.

# Lesson Breakdown

## Resources

### 1. Who Were the Ancient Egyptians?

Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about where and when the ancient Egyptians lived.

- I can find out about ancient Egyptian life by looking at artefacts.

- Whiteboards
- Books/internet access



### 2. What Was Life Like in Ancient Egypt?

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the daily lives of many ancient Egyptian people.

- I can understand what was important to people during ancient Egyptian times.

- Camera
- Small pieces of paper/sticky notes



### 3. Mummies

Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the mummification process used by the ancient Egyptians.

- I can understand and explain the ancient Egyptian ritual of mummification.

- Scissors
- Whiteboards
- Toilet rolls or first aid bandages



### 4. Tutankhamun

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by learning about the discovery of the tomb of Tutankhamun.

- I can understand how evidence can give us different answers about the past.

- Whiteboards
- Envelopes



### 5. Write Like an Egyptian

Note connections, contrasts and trends over time and develop the appropriate use of historical terms by exploring ancient Egyptian writing systems.

- I can compare and contrast the Egyptian writing with my own.

- Paints/felt tip pens



### 6. Egyptian Gods

Construct informed responses that involve thoughtful selection and organisation of relevant historical information by distinguishing information about the different gods.

- I can compare and contrast the powers of different Egyptian gods.

- Internet access
- Non-fiction books about ancient Egypt
- Whiteboards

